

## MUSEUM FIELD TRIPS

### **A Place Apart**

#### **Last Chance Before We Move!**

Interact with the museum's collection close-up. Identify our natural resources. Understand the significant role the geography and environment play in shaping our history. Discuss how those factors shape our present day communities.

Examine the fur trade and discuss how it impacted the Ojibwe people. Investigate the Ojibwe way of life, their contributions and their enduring relationship to the land.

## STUDENT SCHOLARSHIP

### **Ameen, Honkala & Richards Young Historian Award**

Do you know a student (K-12) in Marquette County who has excelled in the area of local history? Encourage them to apply for this student award. The winner receives a scholarship and will be recognized on a permanent plaque inside the museum. To find out more, contact Tiina 226-3571  
Deadline - January 15, 2010

## TO SCHEDULE

Contact Tiina Harris at # 226-3571  
[tiina.harris@sbcglobal.net](mailto:tiina.harris@sbcglobal.net)

## **Education Advisory Board**

Tiina Harris, Chair  
Marquette County History Museum  
Rachel Adams, Sandy Knoll, Marquette  
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Kathryn Russell, Graveraet Intermediate School  
Dan Turecky, Gwinn Middle School  
Nancy Usitalo, Sandy Knoll, Marquette

*The Marquette County History Museum offers field trips and outreach programs designed to meet Michigan grade level content expectations (GLCE) in language arts, history, geography, civic/government, economics, and social studies knowledge processes and skills.*

**Cover art by Bonnie Willcock's 8th grade Art Seminar at Bothwell Middle School, Spring 2009**

**Marquette County History Museum**  
213 N Front St, Marquette  
906-226-3571  
[marquettetcohistory.org](http://marquettetcohistory.org)

## 2009-2010 FIELD TRIPS & HISTORY IN YOUR CLASSROOM



**Marquette County History  
Museum**

# BRING THE MUSEUM TO YOUR CLASSROOM!

## **Amelia Returns** **A Live History Performance**

Meet Amelia Earhart during her first visit to Marquette in 1932. Listen as she recounts her solo flight across the Atlantic and challenges she faced becoming a pilot during the 1920s. Find out what advice she gave students at Graveraet High School. Ask questions ranging from her childhood to her work as a women's rights activist. This program will culminate in a hands-on activity relating to a specific area of study. Choose from an option below:

**Social Studies (grades 2-12)** Ms. Earhart was an early supporter of the equal rights amendment. Identify women who led the fight for women's rights in our own region.

**Math/Geography (grades 2-5)** Where in the world is Amelia! Identify stops along Amelia's flight path. Help Amelia calculate total distances, fuel and supply costs and more.

**Language Arts (grades 6-12)** Explore culture of the 20's and 30's through newspapers, including reviews of Earhart's lecture from student newspaper, the Graveraet Weekly.

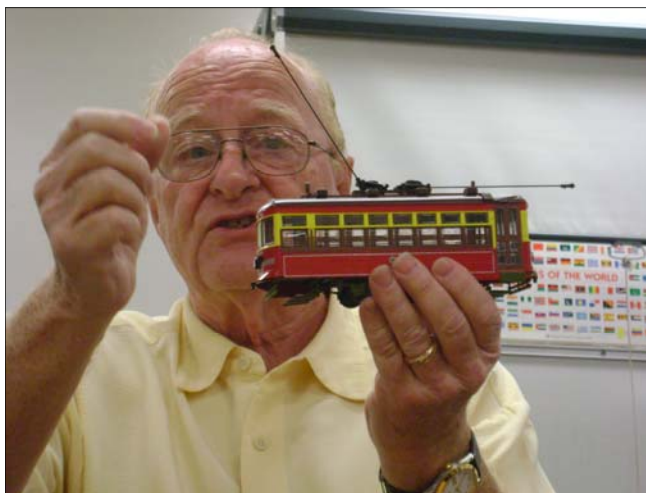
**Performance Arts (9-12)** What is the actor's process for portraying a historic figure? Learn how actress Monica Nordeen became Amelia. Students will participate in acting exercises and script writing.

**Amelia's Little Plane (grades pre K-1)** Get up and move with Amelia. Make your own airplane!

**Program length: 1 hour**  
**Cost: \$55**



**Actress Monica Nordeen with Alyssa Salmon at Amelia Returns - A Live History Performance in August of 2009.**



**Back to the Future with retired teacher and streetcar historian Jim Butts at Bothwell Middle School.**

## **Back to The Future** **History of the Streetcar and Inter-urban**

Explore the development of public transportation through the history of streetcars. Examine artifacts and primary documents from the Marquette and Presque Isle Street Railway Company. Identify the streetcar systems in the Upper Peninsula. Listen to oral histories from those who remember "going down the line" in Negaunee, Ishpeming and Marquette. Discuss how different modes of transportation impacted the U.P. and urban centers like Detroit and Chicago. What happened to streetcars?

**Social Studies and Science (grades 2-12)** How did streetcars impact electrification in Ishpeming, Negaunee and Marquette? Understand the dynamics of powering streetcars using scale models. Explore current issues in transportation. How can history influence choices made today? View a student created documentary chronicling the restoration of a local streetcar. Define restoration and preservation. Identify efforts in your own community to preserve and pass on local history.

**Social Studies (preK-2)** Explore transportation from horse & buggies to cars. Create a streetcar in your own classroom through dramatic role play.

**Program Length: Approx. 45 minutes**  
**Cost: \$10 (classrooms will receive a map of the streetcar route)**